

| <b>PHASE 1</b>                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
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| <b>Textbook</b>                     | <b>Chapter Name</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | <b>PT1 Portion</b><br><b>Total Marks: 40</b> <b>Duration: 1 Hour 30 Minutes</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| <b>Literature Reader (Kaveri)</b>   | <b>Prose</b> <ul style="list-style-type: none"> <li>Chapter 1: How I Taught My Grandmother to Read</li> <li>Chapter 2: The Pot Maker</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | <b>Prose</b> <ul style="list-style-type: none"> <li>Chapter 1: How I Taught My Grandmother to Read</li> <li>Chapter 2: The Pot Maker</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| <b>Literature Reader (Kaveri)</b>   | <b>Poetry</b> <ul style="list-style-type: none"> <li>Poem 1: Bharat Our Land</li> <li>Poem 2: Gifts of Grace: Honouring Our Vocations</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | <b>Poetry</b> <ul style="list-style-type: none"> <li>Poem 1: Bharat Our Land</li> <li>Poem 2: Gifts of Grace: Honouring Our Vocations</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| <b>Writing Skills</b>               | <ul style="list-style-type: none"> <li>Informal Invitation</li> <li>Writing a Letter to Editor</li> <li>Formal E-mail on a given issue for representing views and suggestions</li> <li>Writing a Factual Description</li> <li>Magazine Article</li> <li>Writing Descriptive</li> <li>Narrative Essay</li> </ul>                                                                                                                                                                                                                                                                                                                                                                              | <ul style="list-style-type: none"> <li>Informal Invitation</li> <li>Writing a Letter to Editor</li> <li>Formal E-mail on a given issue for representing views and suggestions</li> <li>Writing a Factual Description</li> <li>Magazine Article</li> <li>Writing Descriptive</li> <li>Narrative Essay</li> </ul>                                                                                                                                                                                                                                                                                                                                                                              |
| <b>Grammar (Integrated Grammar)</b> | <ul style="list-style-type: none"> <li>Sequence of Tenses in different contexts of communication</li> <li>Modal Auxiliaries and their functions in expressing                             <ul style="list-style-type: none"> <li>ability,</li> <li>obligation,</li> <li>permission,</li> <li>possibility and</li> <li>advice</li> </ul> </li> <li>Reported Speech in extended texts including                             <ul style="list-style-type: none"> <li>statements</li> <li>questions</li> <li>commands and requests</li> </ul> </li> <li>Conditional Clause – Type 1</li> <li>Subject-Verb Concord</li> <li>Determiners</li> <li>Clauses – Noun Clause, Relative Clause</li> </ul> | <ul style="list-style-type: none"> <li>Sequence of Tenses in different contexts of communication</li> <li>Modal Auxiliaries and their functions in expressing                             <ul style="list-style-type: none"> <li>ability,</li> <li>obligation,</li> <li>permission,</li> <li>possibility and</li> <li>advice</li> </ul> </li> <li>Reported Speech in extended texts including                             <ul style="list-style-type: none"> <li>statements</li> <li>questions</li> <li>commands and requests</li> </ul> </li> <li>Conditional Clause – Type 1</li> <li>Subject-Verb Concord</li> <li>Determiners</li> <li>Clauses – Noun Clause, Relative Clause</li> </ul> |

| PHASE 2                      |                                                                                                                                                                                                                                                                                                                                                     |                                                                                                                                                                                                                                                                                                                                                                                                          |
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| Textbook                     | Chapter Name                                                                                                                                                                                                                                                                                                                                        | PT2 Portion<br>Total Marks: 80      Duration: 3 hours                                                                                                                                                                                                                                                                                                                                                    |
| Literature Reader (Kaveri)   | <b>Prose</b> <ul style="list-style-type: none"> <li>Chapter 3: Winds of Change</li> <li>Chapter 4: Vitamin-M</li> </ul>                                                                                                                                                                                                                             | <b>Prose</b> <ul style="list-style-type: none"> <li>Chapter 1: How I Taught My Grandmother to Read</li> <li>Chapter 2: The Pot Maker</li> <li>Chapter 3: Winds of Change</li> <li>Chapter 4: Vitamin-M</li> </ul>                                                                                                                                                                                        |
| Literature Reader (Kaveri)   | <b>Poetry</b> <ul style="list-style-type: none"> <li>Poem 3: Canvas of Soil</li> <li>Poem 4: I Cannot Remember My Mother</li> </ul>                                                                                                                                                                                                                 | <b>Poetry</b> <ul style="list-style-type: none"> <li>Poem 1: Bharat Our Land</li> <li>Poem 2: Gifts of Grace: Honouring Our Vocations</li> <li>Poem 3: Canvas of Soil</li> <li>Poem 4: I Cannot Remember My Mother</li> </ul>                                                                                                                                                                            |
| Writing Skills               | <ul style="list-style-type: none"> <li>Informal Invitation</li> <li>Writing a Letter to Editor</li> <li>Formal E-mail on a given issue for representing views and suggestions</li> <li>Writing a Factual Description</li> <li>Magazine Article</li> <li>Writing Descriptive</li> <li>Narrative Essay</li> </ul>                                     | <ul style="list-style-type: none"> <li>Informal Invitation</li> <li>Writing a Letter to Editor</li> <li>Formal E-mail on a given issue for representing views and suggestions</li> <li>Writing a Factual Description</li> <li>Magazine Article</li> <li>Writing Descriptive</li> <li>Narrative Essay</li> </ul>                                                                                          |
| Grammar (Integrated Grammar) | <ul style="list-style-type: none"> <li>Sequence of Tenses in different contexts of communication</li> <li>Modal Auxiliaries and their functions in expressing                             <ul style="list-style-type: none"> <li>ability,</li> <li>obligation,</li> <li>permission,</li> <li>possibility and</li> <li>advice</li> </ul> </li> </ul> | <ul style="list-style-type: none"> <li>Sequence of Tenses in different contexts of communication</li> <li>Modal Auxiliaries and their functions in expressing                             <ul style="list-style-type: none"> <li>ability,</li> <li>obligation,</li> <li>permission,</li> <li>possibility and</li> <li>advice</li> </ul> </li> <li>Reported Speech in extended texts including</li> </ul> |

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|  | <ul style="list-style-type: none"> <li>• Reported Speech in extended texts including               <ul style="list-style-type: none"> <li>○ statements</li> <li>○ questions</li> <li>○ commands and requests</li> </ul> </li> <li>• Conditional Clause – Type 1</li> <li>• Subject–Verb Concord</li> <li>• Determiners</li> <li>• Clauses – Noun Clause, Relative Clause</li> </ul> | <ul style="list-style-type: none"> <li>○ statements</li> <li>○ questions</li> <li>○ commands and requests</li> <li>• Conditional Clause – Type 1</li> <li>• Subject–Verb Concord</li> <li>• Determiners</li> <li>• Clauses – Noun Clause, Relative Clause</li> </ul> |
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| <b>PHASE 3</b>                      |                                                                                                                                                                                                                                                                                                                                                     |                                                                                                                                                                                                                                                                                                                                                                                                          |
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| <b>Textbook</b>                     | <b>Chapter Name</b>                                                                                                                                                                                                                                                                                                                                 | <b>PT3 Portion</b><br><b>Total Marks: 80</b> <b>Duration: 3 hours</b>                                                                                                                                                                                                                                                                                                                                    |
| <b>Literature Reader (Kaveri)</b>   | <b>Prose</b> <ul style="list-style-type: none"> <li>Chapter 5: The World of Limitless Possibilities</li> <li>Chapter 6: Twin Melodies</li> </ul>                                                                                                                                                                                                    | <b>Prose</b> <ul style="list-style-type: none"> <li>Chapter 3: Winds of Change</li> <li>Chapter 4: Vitamin-M</li> <li>Chapter 5: The World of Limitless Possibilities</li> <li>Chapter 6: Twin Melodies</li> </ul>                                                                                                                                                                                       |
| <b>Literature Reader (Kaveri)</b>   | <b>Poetry</b> <ul style="list-style-type: none"> <li>Poem 5: Nine Gold Medals</li> <li>Poem 6: A Friend Found in Music</li> </ul>                                                                                                                                                                                                                   | <b>Poetry</b> <ul style="list-style-type: none"> <li>Poem 3: Canvas of Soil</li> <li>Poem 4: I Cannot Remember My Mother</li> <li>Poem 5: Nine Gold Medals</li> <li>Poem 6: A Friend Found in Music</li> </ul>                                                                                                                                                                                           |
| <b>Writing Skills</b>               | <ul style="list-style-type: none"> <li>Informal Invitation</li> <li>Writing a Letter to Editor</li> <li>Formal E-mail on a given issue for representing views and suggestions</li> <li>Writing a Factual Description</li> <li>Magazine Article</li> <li>Writing Descriptive</li> <li>Narrative Essay</li> </ul>                                     | <ul style="list-style-type: none"> <li>Informal Invitation</li> <li>Writing a Letter to Editor</li> <li>Formal E-mail on a given issue for representing views and suggestions</li> <li>Writing a Factual Description</li> <li>Magazine Article</li> <li>Writing Descriptive</li> <li>Narrative Essay</li> </ul>                                                                                          |
| <b>Grammar (Integrated Grammar)</b> | <ul style="list-style-type: none"> <li>Sequence of Tenses in different contexts of communication</li> <li>Modal Auxiliaries and their functions in expressing                             <ul style="list-style-type: none"> <li>ability,</li> <li>obligation,</li> <li>permission,</li> <li>possibility and</li> <li>advice</li> </ul> </li> </ul> | <ul style="list-style-type: none"> <li>Sequence of Tenses in different contexts of communication</li> <li>Modal Auxiliaries and their functions in expressing                             <ul style="list-style-type: none"> <li>ability,</li> <li>obligation,</li> <li>permission,</li> <li>possibility and</li> <li>advice</li> </ul> </li> <li>Reported Speech in extended texts including</li> </ul> |

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|  | <ul style="list-style-type: none"> <li>• Reported Speech in extended texts including               <ul style="list-style-type: none"> <li>○ statements</li> <li>○ questions</li> <li>○ commands and requests</li> </ul> </li> <li>• Conditional Clause – Type 1</li> <li>• Subject–Verb Concord</li> <li>• Determiners</li> <li>• Clauses – Noun Clause, Relative Clause</li> </ul> | <ul style="list-style-type: none"> <li>○ statements</li> <li>○ questions</li> <li>○ commands and requests</li> <li>• Conditional Clause – Type 1</li> <li>• Subject–Verb Concord</li> <li>• Determiners</li> <li>• Clauses – Noun Clause, Relative Clause</li> </ul> |
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| <b>PHASE 4</b>                      |                                                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                         |
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| <b>Textbook</b>                     | <b>Chapter Name</b>                                                                                                                                                                                                                                                                                             | <b>Yearly Examination Portion</b><br><b>Total Marks: 80</b> <b>Duration: 3 hours</b>                                                                                                                                                                                                                                                                                                    |
| <b>Literature Reader (Kaveri)</b>   | <b>Prose</b> <ul style="list-style-type: none"> <li>Chapter 7: Carrier of Words</li> <li>Chapter 8: Follow That Dream</li> </ul>                                                                                                                                                                                | <b>Prose</b> <ul style="list-style-type: none"> <li>Chapter 1: How I Taught My Grandmother to Read</li> <li>Chapter 2: The Pot Maker</li> <li>Chapter 3: Winds of Change</li> <li>Chapter 4: Vitamin-M</li> <li>Chapter 5: The World of Limitless Possibilities</li> <li>Chapter 6: Twin Melodies</li> <li>Chapter 7: Carrier of Words</li> <li>Chapter 8: Follow That Dream</li> </ul> |
| <b>Literature Reader (Kaveri)</b>   | <b>Poetry</b> <ul style="list-style-type: none"> <li>Poem 7: Words</li> <li>Poem 8: Believe in Yourself</li> </ul>                                                                                                                                                                                              | <b>Poetry</b> <ul style="list-style-type: none"> <li>Poem 1: Bharat Our Land</li> <li>Poem 2: Gifts of Grace: Honouring Our Vocations</li> <li>Poem 3: Canvas of Soil</li> <li>Poem 4: I Cannot Remember My Mother</li> <li>Poem 5: Nine Gold Medals</li> <li>Poem 6: A Friend Found in Music</li> <li>Poem 7: Words</li> <li>Poem 8: Believe in Yourself</li> </ul>                    |
| <b>Writing Skills</b>               | <ul style="list-style-type: none"> <li>Informal Invitation</li> <li>Writing a Letter to Editor</li> <li>Formal E-mail on a given issue for representing views and suggestions</li> <li>Writing a Factual Description</li> <li>Magazine Article</li> <li>Writing Descriptive</li> <li>Narrative Essay</li> </ul> | <ul style="list-style-type: none"> <li>Informal Invitation</li> <li>Writing a Letter to Editor</li> <li>Formal E-mail on a given issue for representing views and suggestions</li> <li>Writing a Factual Description</li> <li>Magazine Article</li> <li>Writing Descriptive</li> <li>Narrative Essay</li> </ul>                                                                         |
| <b>Grammar (Integrated Grammar)</b> | <ul style="list-style-type: none"> <li>Sequence of Tenses in different contexts of communication</li> <li>Modal Auxiliaries and their functions in expressing               <ul style="list-style-type: none"> <li>ability,</li> </ul> </li> </ul>                                                              | <ul style="list-style-type: none"> <li>Sequence of Tenses in different contexts of communication</li> <li>Modal Auxiliaries and their functions in expressing               <ul style="list-style-type: none"> <li>ability,</li> <li>obligation,</li> </ul> </li> </ul>                                                                                                                 |

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|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | <ul style="list-style-type: none"> <li>○ obligation,</li> <li>○ permission,</li> <li>○ possibility and</li> <li>○ advice</li> <li>● Reported Speech in extended texts including               <ul style="list-style-type: none"> <li>○ statements</li> <li>○ questions</li> <li>○ commands and requests</li> </ul> </li> <li>● Conditional Clause – Type 1</li> <li>● Subject-Verb Concord</li> <li>● Determiners</li> <li>● Clauses – Noun Clause, Relative Clause</li> </ul> | <ul style="list-style-type: none"> <li>○ permission,</li> <li>○ possibility and</li> <li>○ advice</li> <li>● Reported Speech in extended texts including               <ul style="list-style-type: none"> <li>○ statements</li> <li>○ questions</li> <li>○ commands and requests</li> </ul> </li> <li>● Conditional Clause – Type 1</li> <li>● Subject-Verb Concord</li> <li>● Determiners</li> <li>● Clauses – Noun Clause, Relative Clause</li> </ul> |
| <p><b>The following topics will be incorporated throughout the year:</b></p> <ul style="list-style-type: none"> <li>● Dictionary skills,</li> <li>● Related Vocabulary and Idioms,</li> <li>● Spelling,</li> <li>● Synonyms and Antonyms,</li> <li>● Suffixes and Prefixes,</li> <li>● Punctuations,</li> <li>● Rhyming Words and Rhyme Scheme,</li> <li>● Figures of Speech and Imagery,</li> <li>● Fixed Expressions,</li> <li>● Phrasal Verbs,</li> <li>● Word Stress,</li> <li>● Collocations,</li> <li>● Listening and Speaking Skills,</li> <li>● Unseen Prose Comprehension (with visual input-statistical data, chart etc.),</li> <li>● Analytical Writing,</li> <li>● Data Interpretation,</li> <li>● Argumentative Essay</li> </ul> |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                         |

| PHASE 1                             |                                                                                                                                                                                |           |                                                                                                                                                                                |
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| Textbook                            | Chapter Number & Name                                                                                                                                                          | Subtopics | PT1 portion<br>Total Marks: 40<br>Duration: 1 hour 30 minutes                                                                                                                  |
| LC                                  | <ul style="list-style-type: none"> <li>अपठित गद्यांश</li> </ul>                                                                                                                | --        | <ul style="list-style-type: none"> <li>अपठित गद्यांश</li> </ul>                                                                                                                |
| LC                                  | <ul style="list-style-type: none"> <li>समानार्थी शब्द</li> <li>मुहावरे</li> <li>उपसर्ग-प्रत्यय</li> <li>विराम-चिह्न</li> <li>संज्ञा</li> <li>सर्वनाम</li> <li>निपात</li> </ul> | --        | <ul style="list-style-type: none"> <li>समानार्थी शब्द</li> <li>मुहावरे</li> <li>उपसर्ग-प्रत्यय</li> <li>विराम-चिह्न</li> <li>संज्ञा</li> <li>सर्वनाम</li> <li>निपात</li> </ul> |
| गंगा -<br>गद्य खंड -<br>काव्य खंड - | <b>गद्य खंड-</b><br>1. दो बैलों की कथा<br>2. क्या लिखूँ<br><b>काव्य खंड-</b><br>8. पद                                                                                          | --        | <ul style="list-style-type: none"> <li><b>गद्य खंड</b></li> <li>1. दो बैलों की कथा</li> <li>2. क्या लिखूँ</li> <li><b>काव्य खंड</b></li> <li>8. पद</li> </ul>                  |
| LC                                  | <ul style="list-style-type: none"> <li>अनुच्छेद-लेखन</li> <li>अनौपचारिक पत्र</li> </ul>                                                                                        | --        | <ul style="list-style-type: none"> <li>अनुच्छेद-लेखन</li> <li>अनौपचारिक पत्र</li> </ul>                                                                                        |

| PHASE 2                             |                                                                                                                                               |           |                                                                                                                                                                                                                                                                                         |
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| Textbook                            | Chapter Number & Name                                                                                                                         | Subtopics | PT2 portion<br>Total Marks: 80<br>Duration: 3 hours<br>PT1 portion is included                                                                                                                                                                                                          |
| LC                                  | <ul style="list-style-type: none"> <li>अपठित गद्यांश (पुनः अभ्यास)</li> </ul>                                                                 | --        | <ul style="list-style-type: none"> <li>अपठित गद्यांश</li> </ul>                                                                                                                                                                                                                         |
| LC                                  | <ul style="list-style-type: none"> <li>मुहावरे (पुनः अभ्यास)</li> <li>उपसर्ग-प्रत्यय (पुनः अभ्यास)</li> </ul>                                 | --        | <ul style="list-style-type: none"> <li>समानार्थी शब्द</li> <li>मुहावरे</li> <li>उपसर्ग-प्रत्यय</li> <li>विराम-चिह्न</li> <li>संज्ञा</li> <li>सर्वनाम</li> <li>निपात</li> </ul>                                                                                                          |
| गंगा -<br>गद्य खंड -<br>काव्य खंड - | <b>गद्य खंड-</b><br>3. संवादहीन<br>4. ऐसी भी बातें होती हैं (लता मंगेशकर से साक्षात्कार)<br><b>काव्य खंड-</b><br>9. राम-लक्ष्मण-परशुराम संवाद | --        | <ul style="list-style-type: none"> <li><b>गद्य खंड</b></li> <li>1. दो बैलों की कथा</li> <li>2. क्या लिखूँ</li> <li>3. संवादहीन</li> <li>4. ऐसी भी बातें होती हैं (लता मंगेशकर से साक्षात्कार)</li> <li><b>काव्य खंड</b></li> <li>8. पद</li> <li>9. राम-लक्ष्मण-परशुराम संवाद</li> </ul> |
| LC                                  | <ul style="list-style-type: none"> <li>चित्र-वर्णन</li> <li>संवाद-लेखन</li> </ul>                                                             | --        | <ul style="list-style-type: none"> <li>अनुच्छेद-लेखन</li> <li>अनौपचारिक पत्र</li> <li>चित्र-वर्णन</li> <li>संवाद-लेखन</li> </ul>                                                                                                                                                        |

| PHASE 3                             |                                                                                                                                                                                          |           |                                                                                                                                                                                                                                                                                                                                                          |
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| Textbook                            | Chapter Number & Name                                                                                                                                                                    | Subtopics | PT3 portion<br>Total Marks: 80<br>Duration: 3 hours<br>PT1 and PT2 portions are included                                                                                                                                                                                                                                                                 |
| LC                                  | <ul style="list-style-type: none"> <li>अपठित गद्यांश (पुनः अभ्यास)</li> </ul>                                                                                                            | --        | <ul style="list-style-type: none"> <li>अपठित गद्यांश</li> </ul>                                                                                                                                                                                                                                                                                          |
| LC                                  | <ul style="list-style-type: none"> <li>विराम-चिह्न (पुनः अभ्यास)</li> <li>संज्ञा (पुनः अभ्यास)</li> </ul>                                                                                | --        | <ul style="list-style-type: none"> <li>समानार्थी शब्द</li> <li>मुहावरे</li> <li>उपसर्ग-प्रत्यय</li> <li>विराम-चिह्न</li> <li>संज्ञा</li> <li>सर्वनाम</li> <li>निपात</li> </ul>                                                                                                                                                                           |
| गंगा -<br>गद्य खंड -<br>काव्य खंड - | <b>गद्य खंड-</b><br>5. आखिरी चट्टान तक<br>6. रीढ़ की हड्डी<br><b>काव्य खंड-</b><br>10. भारति, जय, विजय करे!<br><br><b>आनंद वाचन-</b><br>निर्मल जीत सिंह सेखों                            | --        | <ul style="list-style-type: none"> <li><b>गद्य खंड</b></li> <li>1. दो बैलों की कथा</li> <li>3. संवादहीन</li> <li>4. ऐसी भी बातें होती हैं (लता मंगेशकर से साक्षात्कार)</li> <li>5. आखिरी चट्टान तक</li> <li>6. रीढ़ की हड्डी</li> <li><b>काव्य खंड</b></li> <li>8. पद</li> <li>9. राम-लक्ष्मण-परशुराम संवाद</li> <li>10. भारति, जय, विजय करे!</li> </ul> |
| LC                                  | <ul style="list-style-type: none"> <li>अनुच्छेद-लेखन (पुनः अभ्यास)</li> <li>अनौपचारिक पत्र (पुनः अभ्यास)</li> <li>चित्र-वर्णन (पुनः अभ्यास)</li> <li>संवाद-लेखन (पुनः अभ्यास)</li> </ul> | --        | <ul style="list-style-type: none"> <li>अनुच्छेद-लेखन</li> <li>अनौपचारिक पत्र</li> <li>चित्र-वर्णन</li> <li>संवाद-लेखन</li> </ul>                                                                                                                                                                                                                         |

| PHASE 4                             |                                                                                                                                                          |           |                                                                                                                                                                                                                                                                                                                                                                                                                   |
|-------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------|-----------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Textbook                            | Chapter Number & Name                                                                                                                                    | Subtopics | YE                                                                                                                                                                                                                                                                                                                                                                                                                |
|                                     |                                                                                                                                                          |           | <b>Total Marks: 80</b> <b>Duration: 3 hours</b>                                                                                                                                                                                                                                                                                                                                                                   |
|                                     |                                                                                                                                                          |           | <b>PT1, PT2 and PT3 portions are included</b>                                                                                                                                                                                                                                                                                                                                                                     |
| LC                                  | <ul style="list-style-type: none"> <li>अपठित गद्यांश (पुनः अभ्यास)</li> </ul>                                                                            | --        | <ul style="list-style-type: none"> <li>अपठित गद्यांश</li> </ul>                                                                                                                                                                                                                                                                                                                                                   |
| LC                                  | <ul style="list-style-type: none"> <li>सर्वनाम (पुनः अभ्यास)</li> <li>निपात (पुनः अभ्यास)</li> </ul>                                                     | --        | <ul style="list-style-type: none"> <li>समानार्थी शब्द</li> <li>मुहावरे</li> <li>उपसर्ग-प्रत्यय</li> <li>विराम-चिह्न</li> <li>संज्ञा</li> <li>सर्वनाम</li> <li>निपात</li> </ul>                                                                                                                                                                                                                                    |
| गंगा -<br>गद्य खंड -<br>काव्य खंड - | <b>गद्य खंड-</b><br>7. मैं और मेरा देश<br><br><b>काव्य खंड-</b><br>11. झाँसी की रानी<br>12. घर की याद<br><br><b>आनंद वाचन-</b><br>तब याद तुम्हारी आती है | --        | <ul style="list-style-type: none"> <li><b>गद्य खंड</b></li> <li>1. दो बैलों की कथा</li> <li>4. ऐसी भी बातें होती हैं (लता मंगेशकर से साक्षात्कार)</li> <li>5. आखिरी चट्टान तक</li> <li>6. रीढ़ की हड्डी</li> <li>7. मैं और मेरा देश</li> <li><b>काव्य खंड</b></li> <li>8. पद</li> <li>9. राम-लक्ष्मण-परशुराम संवाद</li> <li>10. भारति, जय, विजय करे!</li> <li>11. झाँसी की रानी</li> <li>12. घर की याद</li> </ul> |

|    |                                                                                                                                                                                             |  |                                                                                                                                     |
|----|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|-------------------------------------------------------------------------------------------------------------------------------------|
| LC | <ul style="list-style-type: none"><li>• अनुच्छेद-लेखन (पुनः अभ्यास)</li><li>• अनौपचारिक पत्र (पुनः अभ्यास)</li><li>• चित्र-वर्णन (पुनः अभ्यास)</li><li>• संवाद-लेखन (पुनः अभ्यास)</li></ul> |  | <ul style="list-style-type: none"><li>• अनुच्छेद-लेखन</li><li>• अनौपचारिक पत्र</li><li>• चित्र-वर्णन</li><li>• संवाद-लेखन</li></ul> |
|----|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|-------------------------------------------------------------------------------------------------------------------------------------|

## NOVA SYLLABUS AND ASSESSMENT INDICATOR (NSAI)

**Subject: Mathematics**

**AY 2026-27**

**Grade: IX**

| PHASE 1 |                                            |                                                           |
|---------|--------------------------------------------|-----------------------------------------------------------|
| Ch. No. | Chapter Name                               | PT1 portion                                               |
|         |                                            | <b>Total Marks: 40</b> <b>Duration: 1 Hour 30 Minutes</b> |
| 1       | Orienting Yourself: The Use of Coordinates | Orienting Yourself: The Use of Coordinates                |
| 2       | Introduction to Linear Polynomials         | Introduction to Linear Polynomials                        |
| 3       | The World of Numbers                       | The World of Numbers                                      |
| 4       | Exploring Algebraic Identities             | Exploring Algebraic Identities                            |

| PHASE 2 |                                                                  |                                                                  |
|---------|------------------------------------------------------------------|------------------------------------------------------------------|
| Ch. No. | Chapter Name                                                     | PT2 portion                                                      |
|         |                                                                  | <b>Total Marks: 80</b> <b>Duration: 3 Hours</b>                  |
|         |                                                                  | PT1 portion is included                                          |
| 5       | I'm Up and Down, and Round and Round                             | I'm Up and Down, and Round and Round                             |
| 6       | Measuring Space: Perimeter and Area                              | Measuring Space: Perimeter and Area                              |
| 7       | The Mathematics of Maybe: Introduction to Probability            | The Mathematics of Maybe: Introduction to Probability            |
| 8       | Predicting What Comes Next: Exploring Sequences and Progressions | Predicting What Comes Next: Exploring Sequences and Progressions |

## NOVA SYLLABUS AND ASSESSMENT INDICATOR (NSAI)

**Subject: Science**

**AY 2026-27**

**Grade: IX**

| PHASE 1 |                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
|---------|------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Ch. No. | Chapter Name                                         | Subtopics                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | PT1 portion<br>Total Marks: 40      Duration: 1:30 hours                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| 1       | Exploration: Entering the World of Secondary Science | <ul style="list-style-type: none"> <li>Nature of science</li> <li>Scientific inquiry</li> <li>Measurement and laboratory skills</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                           | NA                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| 2       | Cell: The Building Block of Life                     | <ul style="list-style-type: none"> <li>How to study cells?</li> <li>Structure of a cell</li> <li>The cell interior- a coordinated working system</li> <li>How do normal cells grow and divide?</li> <li>Cell theory- The unifying principle of biology</li> </ul>                                                                                                                                                                                                                                                                    | <ul style="list-style-type: none"> <li>How to study cells?</li> <li>Structure of a cell</li> <li>The cell interior- a coordinated working system</li> <li>How do normal cells grow and divide?</li> <li>Cell theory- The unifying principle of biology</li> </ul>                                                                                                                                                                                                                                                                    |
| 4       | Describing Motion Around Us                          | <ul style="list-style-type: none"> <li>Motion in a straight line</li> <li>Graphical representation of motion</li> <li>Kinematic equations for motion in a straight line with constant acceleration</li> <li>Motion in a plane</li> </ul>                                                                                                                                                                                                                                                                                             | <ul style="list-style-type: none"> <li>Motion in a straight line</li> <li>Graphical representation of motion</li> <li>Kinematic equations for motion in a straight line with constant acceleration</li> <li>Motion in a plane</li> </ul>                                                                                                                                                                                                                                                                                             |
| 8       | Journey Inside the Atom                              | <ul style="list-style-type: none"> <li>Rediscovering the roots of atomic theory</li> <li>A short historical journey through atomic models (Thomson's Model, Rutherford's Model, and Bohr's Model)</li> <li>What components contribute to the mass of an atom?</li> <li>Symbols of elements</li> <li>Atomic number</li> <li>Mass number</li> <li>How are electrons distributed in different energy levels?</li> <li>Combining capacity of an atom: Valency</li> <li>A deeper look into atomic structure: Isotopes, Isobars</li> </ul> | <ul style="list-style-type: none"> <li>Rediscovering the roots of atomic theory</li> <li>A short historical journey through atomic models (Thomson's Model, Rutherford's Model, and Bohr's Model)</li> <li>What components contribute to the mass of an atom?</li> <li>Symbols of elements</li> <li>Atomic number</li> <li>Mass number</li> <li>How are electrons distributed in different energy levels?</li> <li>Combining capacity of an atom: Valency</li> <li>A deeper look into atomic structure: Isotopes, Isobars</li> </ul> |

## NOVA SYLLABUS AND ASSESSMENT INDICATOR (NSAI)

**Subject: Science**

**AY 2026-27**

**Grade: IX**

| PHASE 2 |                                               |                                                                                                                                                                                                                                                                                                                                                     |                                                                                                                                                                                                                                                                                                                                                     |
|---------|-----------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Ch. No. | Chapter Name                                  | Subtopics                                                                                                                                                                                                                                                                                                                                           | PT2 portion<br>Total Marks: 80<br>Duration: 3 hours                                                                                                                                                                                                                                                                                                 |
|         |                                               |                                                                                                                                                                                                                                                                                                                                                     | <b>PT1 portion is included.</b>                                                                                                                                                                                                                                                                                                                     |
| 3       | Tissues in Action                             | <ul style="list-style-type: none"> <li>Why are plant and animal tissues different?</li> <li>Tissues for growth in plants</li> <li>Animal tissues</li> <li>The musculoskeletal system</li> <li>Types of joints</li> <li>Skeletal system</li> </ul>                                                                                                   | <ul style="list-style-type: none"> <li>Why are plant and animal tissues different?</li> <li>Tissues for growth in plants</li> <li>Animal tissues</li> <li>The musculoskeletal system</li> <li>Types of joints</li> <li>Skeletal system</li> </ul>                                                                                                   |
| 5       | Exploring Mixtures and their Separation       | <ul style="list-style-type: none"> <li>How can we classify mixtures?</li> <li>Solutions</li> <li>Methods of separation of homogeneous mixtures</li> <li>How can we separate the components of heterogeneous mixtures?</li> <li>Tyndall effect</li> </ul>                                                                                            | <ul style="list-style-type: none"> <li>How can we classify mixtures?</li> <li>Solutions</li> <li>Methods of separation of homogeneous mixtures</li> <li>How can we separate the components of heterogeneous mixtures?</li> <li>Tyndall effect</li> </ul>                                                                                            |
| 6       | How Forces Affect Motion                      | <ul style="list-style-type: none"> <li>The concept of force</li> <li>Balanced and unbalanced forces</li> <li>The force of friction: Often overlooked but always present</li> <li>Newton's first law of motion</li> <li>Newton's second law of motion</li> <li>Newton's third law of motion</li> <li>Forces acting on a system of objects</li> </ul> | <ul style="list-style-type: none"> <li>The concept of force</li> <li>Balanced and unbalanced forces</li> <li>The force of friction: Often overlooked but always present</li> <li>Newton's first law of motion</li> <li>Newton's second law of motion</li> <li>Newton's third law of motion</li> <li>Forces acting on a system of objects</li> </ul> |
| 10      | Sound Waves: Characteristics and Applications | <ul style="list-style-type: none"> <li>Production of sound</li> <li>Propagation of sound</li> <li>Sound waves</li> </ul>                                                                                                                                                                                                                            | <ul style="list-style-type: none"> <li>Production of sound</li> <li>Propagation of sound</li> <li>Sound waves</li> </ul>                                                                                                                                                                                                                            |

## NOVA SYLLABUS AND ASSESSMENT INDICATOR (NSAI)

**Subject: Science**

**AY 2026-27**

**Grade: IX**

|  |  |                                                                                                                                                                                                                                                                            |                                                                                                                                                                                                                                                                            |
|--|--|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  |  | <ul style="list-style-type: none"> <li>▪ Energy of sound waves</li> <li>▪ Graphical representation of a sound wave</li> <li>▪ Characteristics of a sound wave</li> <li>▪ Reflection of sound</li> <li>▪ Ultrasonic and infrasonic waves, and their applications</li> </ul> | <ul style="list-style-type: none"> <li>▪ Energy of sound waves</li> <li>▪ Graphical representation of a sound wave</li> <li>▪ Characteristics of a sound wave</li> <li>▪ Reflection of sound</li> <li>▪ Ultrasonic and infrasonic waves, and their applications</li> </ul> |
|--|--|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

## NOVA SYLLABUS AND ASSESSMENT INDICATOR (NSAI)

**Subject: Science**

**AY 2026-27**

**Grade: IX**

| PHASE 3 |                                            |                                                                                                                                                                                                                                                                                                                                                                                           |                                                                                                                                                                                                                                                                                                                                                                                           |
|---------|--------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Ch. No. | Chapter Name                               | Subtopics                                                                                                                                                                                                                                                                                                                                                                                 | PT3 portion<br>Total Marks: 80      Duration: 3 hours                                                                                                                                                                                                                                                                                                                                     |
|         |                                            |                                                                                                                                                                                                                                                                                                                                                                                           | <b>PT1 and PT2 portions are included.</b>                                                                                                                                                                                                                                                                                                                                                 |
| 9       | Atomic Foundations of Matter               | <ul style="list-style-type: none"> <li>▪ Law of conservation of mass</li> <li>▪ Law of constant proportions</li> <li>▪ Dalton's atomic theory</li> <li>▪ How atoms combine?</li> <li>▪ Writing chemical formulae</li> <li>▪ Properties of the ionic and the covalent compounds</li> <li>▪ Molecular mass of covalent compounds</li> <li>▪ Formula unit mass of ionic compounds</li> </ul> | <ul style="list-style-type: none"> <li>▪ Law of conservation of mass</li> <li>▪ Law of constant proportions</li> <li>▪ Dalton's atomic theory</li> <li>▪ How atoms combine?</li> <li>▪ Writing chemical formulae</li> <li>▪ Properties of the ionic and the covalent compounds</li> <li>▪ Molecular mass of covalent compounds</li> <li>▪ Formula unit mass of ionic compounds</li> </ul> |
| 11      | Reproduction: How Life Continues           | <ul style="list-style-type: none"> <li>▪ Asexual reproduction</li> <li>▪ Sexual reproduction</li> <li>▪ Sexual reproduction in animals</li> <li>▪ Variation in reproduction in animals</li> <li>▪ Reproduction in human beings</li> </ul>                                                                                                                                                 | <ul style="list-style-type: none"> <li>▪ Asexual reproduction</li> <li>▪ Sexual reproduction</li> <li>▪ Sexual reproduction in animals</li> <li>▪ Variation in reproduction in animals</li> <li>▪ Reproduction in human beings</li> </ul>                                                                                                                                                 |
| 13      | Earth as a System: Energy, Matter and Life | <ul style="list-style-type: none"> <li>▪ Uneven heating of the earth</li> <li>▪ Uneven heating causes wind and ocean currents</li> <li>▪ Biogeochemical cycles</li> <li>▪ Human impact on Earth's processes</li> </ul>                                                                                                                                                                    | <ul style="list-style-type: none"> <li>▪ Uneven heating of the earth</li> <li>▪ Uneven heating causes wind and ocean currents</li> <li>▪ Biogeochemical cycles</li> <li>▪ Human impact on Earth's processes</li> </ul>                                                                                                                                                                    |

## NOVA SYLLABUS AND ASSESSMENT INDICATOR (NSAI)

**Subject: Science**

**AY 2026-27**

**Grade: IX**

| PHASE 4 |                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
|---------|------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Ch. No. | Chapter Name                                   | Subtopics                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | <b>YE portion</b><br><b>Total Marks: 80</b> <b>Duration: 3 hours</b>                                                                                                                                                                                                                                                                                                                                                                                                                   |
|         |                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | <b>PT1, PT2 and PT3 portions are included.</b>                                                                                                                                                                                                                                                                                                                                                                                                                                         |
| 7       | Work, Energy and Simple Machines               | <ul style="list-style-type: none"> <li>▪ Work done by a constant force</li> <li>▪ The work-energy theorem</li> <li>▪ Forms of energy</li> <li>▪ Mechanical energy</li> <li>▪ Power</li> <li>▪ Simple machines</li> </ul>                                                                                                                                                                                                                                                               | <ul style="list-style-type: none"> <li>▪ Work done by a constant force</li> <li>▪ The work-energy theorem</li> <li>▪ Forms of energy</li> <li>▪ Mechanical energy</li> <li>▪ Power</li> <li>▪ Simple machines</li> </ul>                                                                                                                                                                                                                                                               |
| 12      | Patterns in Life: Diversity and Classification | <ul style="list-style-type: none"> <li>▪ India as a biodiversity hotspot</li> <li>▪ How has biodiversity evolved?</li> <li>▪ How to classify organisms?</li> <li>▪ The need for classification</li> <li>▪ Biological classification systems over time</li> <li>▪ Five kingdom classification</li> <li>▪ Adaptations as outcomes of structural change</li> <li>▪ Scientific naming – The binomial system</li> <li>▪ Fossils as evidence</li> <li>▪ Biodiversity under threat</li> </ul> | <ul style="list-style-type: none"> <li>▪ India as a biodiversity hotspot</li> <li>▪ How has biodiversity evolved?</li> <li>▪ How to classify organisms?</li> <li>▪ The need for classification</li> <li>▪ Biological classification systems over time</li> <li>▪ Five kingdom classification</li> <li>▪ Adaptations as outcomes of structural change</li> <li>▪ Scientific naming – The binomial system</li> <li>▪ Fossils as evidence</li> <li>▪ Biodiversity under threat</li> </ul> |

**Subject: Social Science**

**Grade: 9**

| Phase-1                                          |                                                         |                                                                                                                                                                                                      |
|--------------------------------------------------|---------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Textbook                                         | Chapter Number and Name                                 | Summative Assessment-PT-1<br>Total Marks: 40<br>Duration: 1 Hour 30 Minutes                                                                                                                          |
| Understanding Society: India and Beyond (Part 1) | 1. Understanding Social Science (Foundation)            | 2. Shaping of the Earth's Surface (Geography)<br>4. Early Humans and Beginning of Civilisation (History)<br>6. Democracy in India (Political Science)<br>8. Building Blocks in Economics (Economics) |
|                                                  | 2. Shaping of the Earth's Surface (Geography)           |                                                                                                                                                                                                      |
|                                                  | 4. Early Humans and Beginning of Civilisation (History) |                                                                                                                                                                                                      |
|                                                  | 6. Democracy in India (Political Science)               |                                                                                                                                                                                                      |
|                                                  | 8. Building Blocks in Economics (Economics)             |                                                                                                                                                                                                      |

**Subject: Social Science**

**Grade: 9**

| Phase-2                                          |                                                         |                                                                                                                                                                                                                                                                                                                                                                                             |
|--------------------------------------------------|---------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Textbook                                         | Chapter Number and Name                                 | Summative Assessment Portion (PT2)<br>PT1 portion is included<br><b>Total Marks: 80</b><br><b>Duration: 3 hours</b>                                                                                                                                                                                                                                                                         |
| Understanding Society: India and Beyond (Part 1) | 3. Atmosphere and Climate (Geography)                   | 2. Shaping of the Earth's Surface (Geography)<br>4. Early Humans and Beginning of Civilisation (History)<br>6. Democracy in India (Political Science)<br>8. Building Blocks in Economics (Economics)<br>3. Atmosphere and Climate (Geography)<br>5. State and Society upto 1000 CE (History)<br>7. Elections (Political Science)<br>9. The Prize Puzzle: What Drives the Market (Economics) |
|                                                  | 5. State and Society upto 1000 CE (History)             |                                                                                                                                                                                                                                                                                                                                                                                             |
|                                                  | 7. Elections (Political Science)                        |                                                                                                                                                                                                                                                                                                                                                                                             |
|                                                  | 9. The Prize Puzzle: What Drives the Market (Economics) |                                                                                                                                                                                                                                                                                                                                                                                             |

**Subject: Social Science**

**Grade: 9**

| Phase-3                                          |                                                             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
|--------------------------------------------------|-------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Textbook                                         | Chapter Number and Name                                     | Summative Assessment Portion (PT-3)<br>PT1 and PT2 portions are included<br><b>Total Marks: 80</b><br><b>Duration: 3 hours</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| Understanding Society: India and Beyond (Part 2) | 1. Oceans and Life (Geography)                              | <b>Understanding Society: India and Beyond – Part 1</b><br>2. Shaping of the Earth's Surface (Geography)<br>4. Early Humans and Beginning of Civilisation (History)<br>6. Democracy in India (Political Science)<br>8. Building Blocks in Economics (Economics)<br>3. Atmosphere and Climate (Geography)<br>5. State and Society upto 1000 CE (History)<br>7. Elections (Political Science)<br>9. The Prize Puzzle: What Drives the Market (Economics)<br><b>Understanding Society: India and Beyond – Part 2</b><br>1. Oceans and Life (Geography)<br>3. Resistance and Resilience (1000 CE to 1700 CE) (History)<br>5. Authority (Political Science)<br>6. From Ideas to Startups (Economics) |
|                                                  | 3. Resistance and Resilience (1000 CE to 1700 CE) (History) |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
|                                                  | 5. Authority (Political Science)                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
|                                                  | 6. From Ideas to Startups (Economics)                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |

**Subject: Social Science**

**Grade: 9**

| Phase-4                                          |                                                           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
|--------------------------------------------------|-----------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Textbook                                         | Chapter Number and Name                                   | Summative Assessment Portion (Yearly Exam)<br>PT1, PT2 and PT3 portions are included<br><b>Total Marks: 80</b><br><b>Duration: 3 hours</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| Understanding Society: India and Beyond (Part 2) | 2. Life on Earth (Geography)                              | <b>Understanding Society: India and Beyond – Part 1</b><br>2. Shaping of the Earth's Surface (Geography)<br>4. Early Humans and Beginning of Civilisation (History)<br>6. Democracy in India (Political Science)<br>8. Building Blocks in Economics (Economics)<br>3. Atmosphere and Climate (Geography)<br>5. State and Society upto 1000 CE (History)<br>7. Elections (Political Science)<br>9. The Prize Puzzle: What Drives the Market (Economics)<br><b>Understanding Society: India and Beyond – Part 2</b><br>1. Oceans and Life (Geography)<br>3. Resistance and Resilience (1000 CE to 1700 CE) (History)<br>5. Authority (Political Science)<br>6. From Ideas to Startups (Economics)<br>2. Life on Earth (Geography)<br>4. India and the World - I (1900 BCE - 1200 CE) (History)<br>7. Smart Ways to Manage Your Finances (Economics) |
|                                                  | 4. India and the World - I (1900 BCE - 1200 CE) (History) |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
|                                                  | 7. Smart Ways to Manage Your Finances (Economics)         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |